

Playful Learning

Make space for curiosity

Today

- Intro
- Gamification
- Game mechanics / frameworks
- Examples
- Workshop



Lean back media

Watching
Reading
Listening



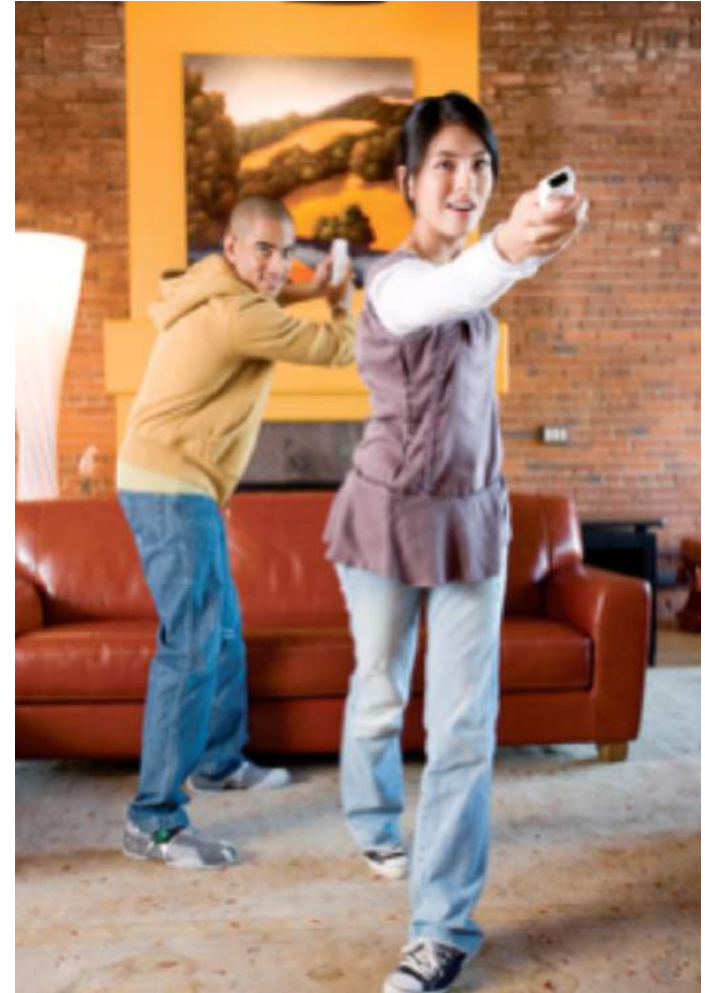
Lean forward media

Interactive:

Doing

You're in control

designing
planning
choosing
colouring
shooting
throwing
riding
jumping



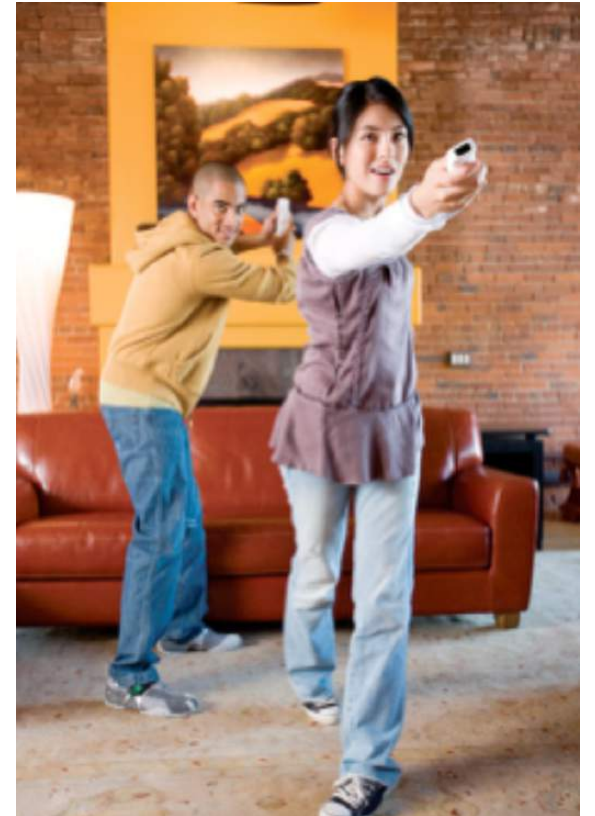
Lean back ~~media~~ education

Lean forward ~~media~~ education

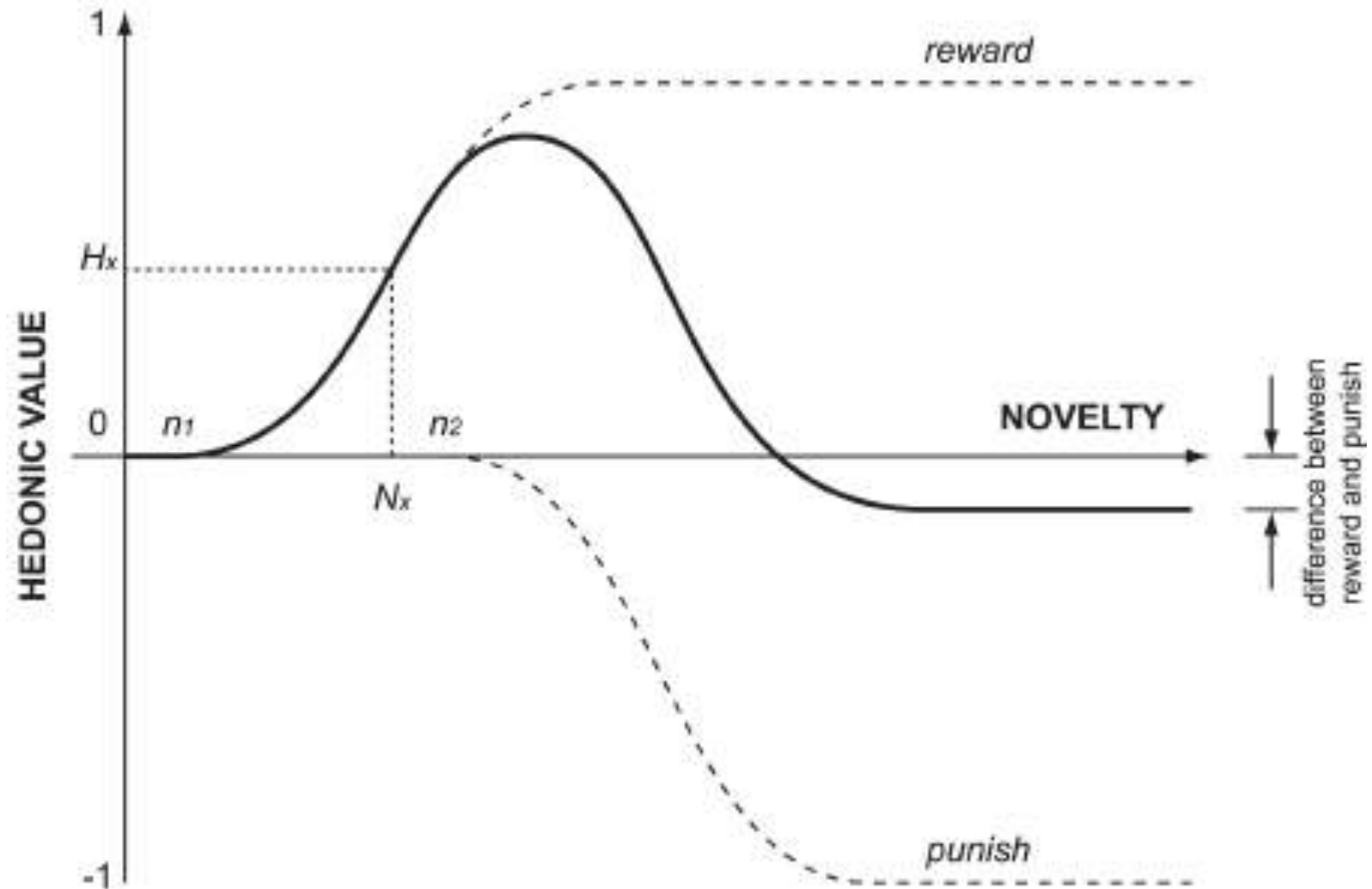
Watching
Reading
Listening



Interactive:
Doing
You're in control

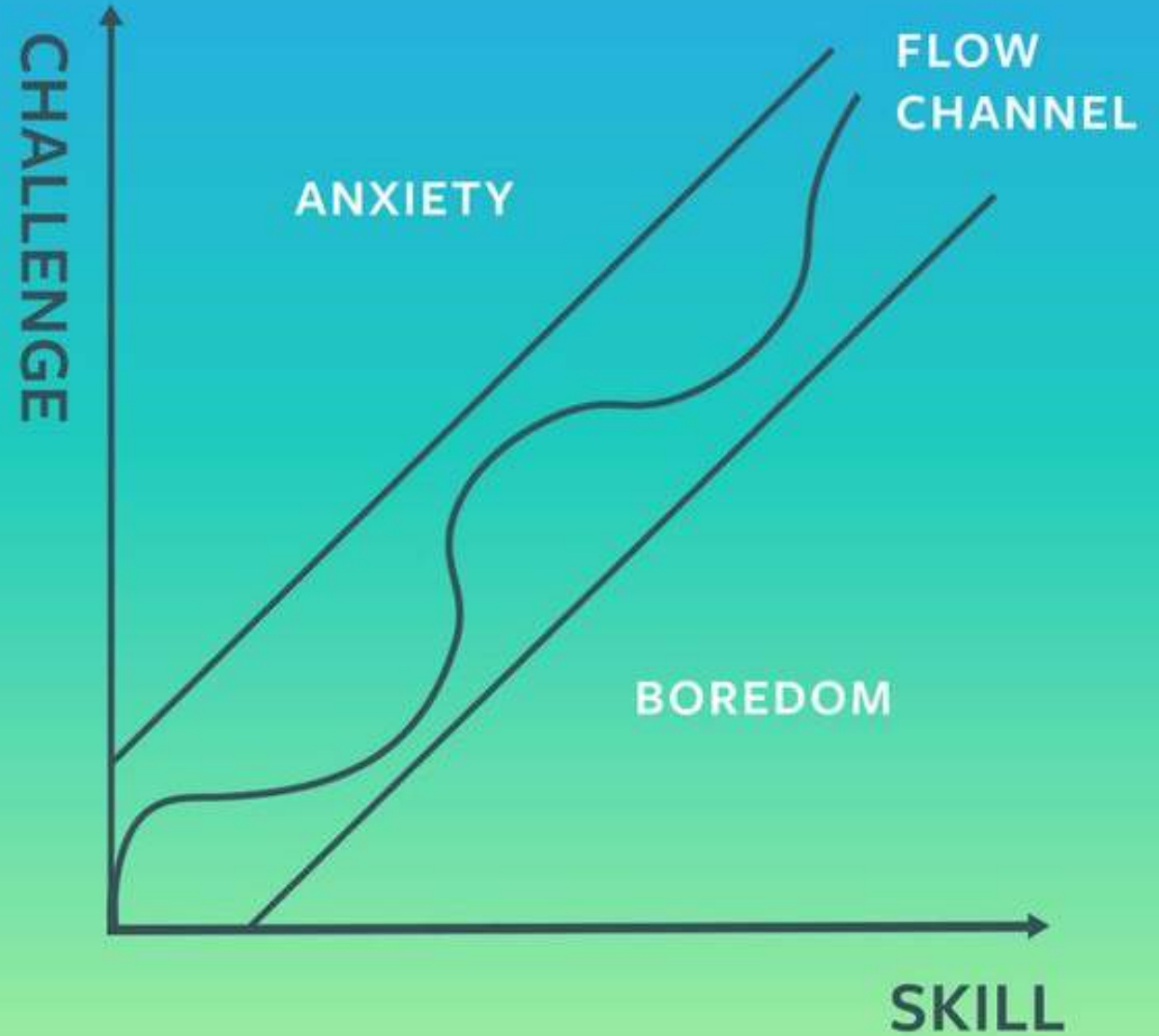


Bored?



The Wundt Curve

Bored?



Flow concept by Mihaly
Csikszentmihalyi

~~Bored?~~ **Designing curiosity is:**

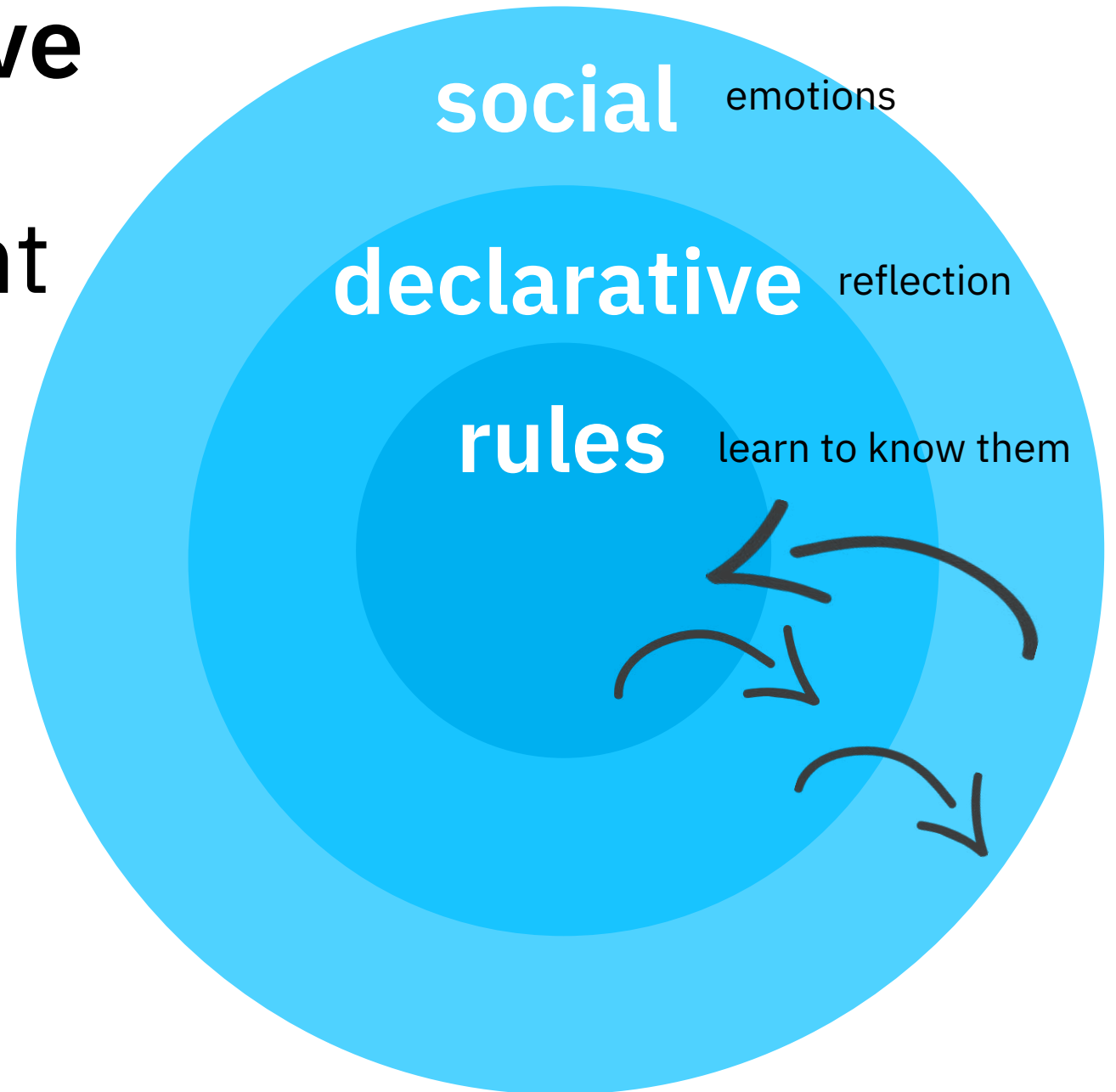
- creating gaps of information
- with just enough reference
- just enough open space

to make the player feel confident to fill that gap.

Learner perspective

how the learner
looks at the content

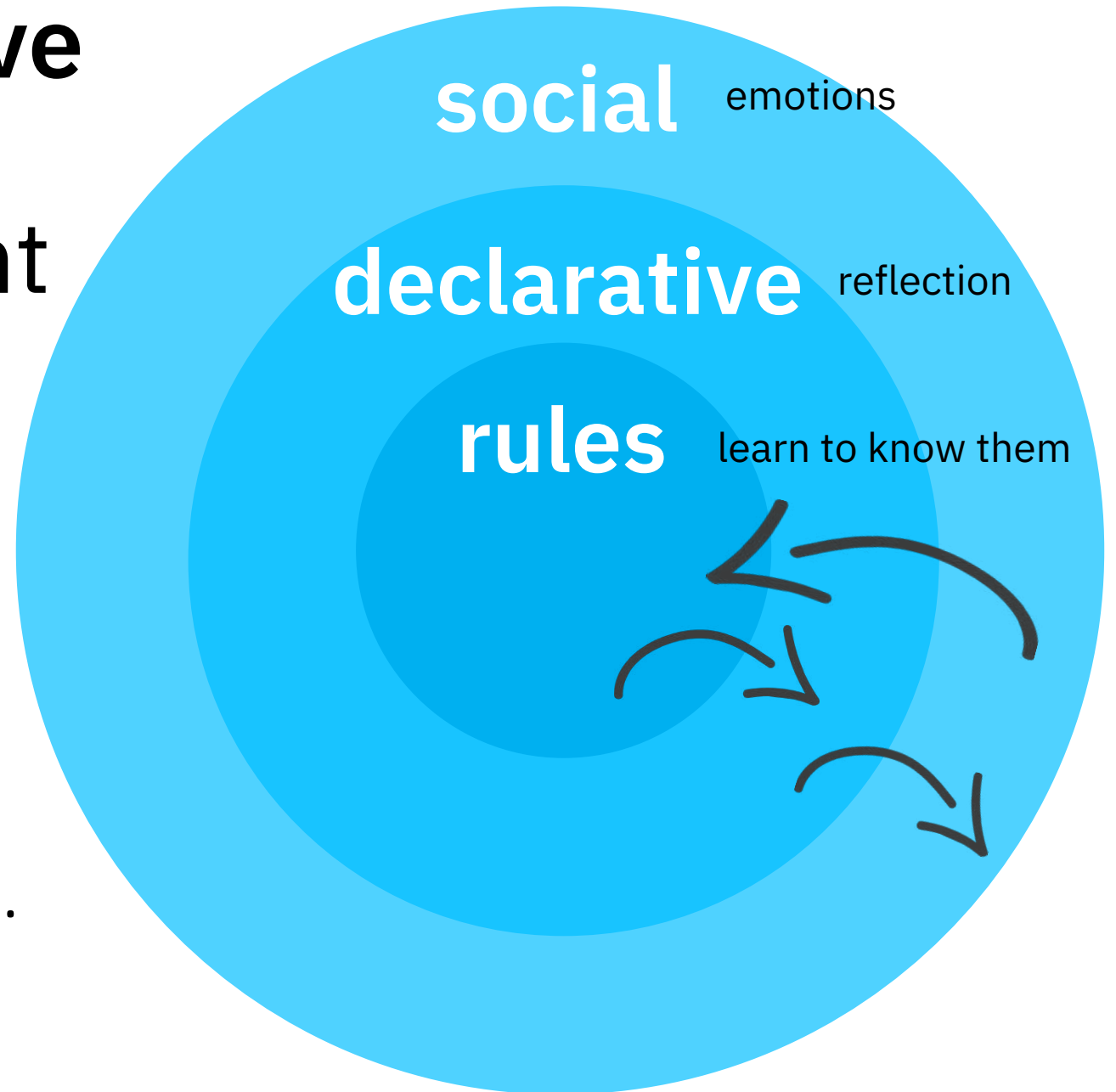
- Action
- Reflection
- Hypothesis
- Testing
- (Kolb)



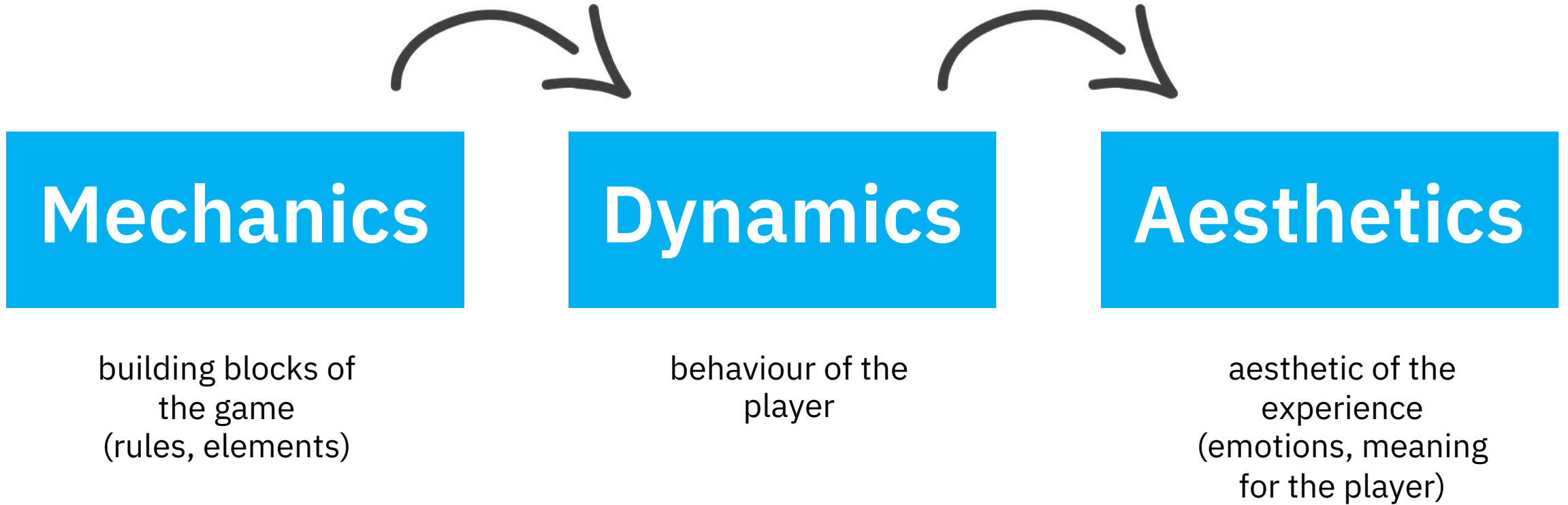
Learner perspective

how the learner
looks at the content

- **Input:** User hits fire
- **Process / rules:** Bullet speed, bullet vector, position of enemy
- **Output:** Miss, nothing.
- Hit: explosion, score increase.



How?



Game mechanics

For example:

- Challenge

- 🏓 What is the goal of the game?

- Choices – autonomy

- 🏓 Go left or right.

- 🏓 Can I skip elements, can I practice first or shall I go directly to the endboss!

- 🏓 Do we work together or we are competitors?

- 🏓 Can I choose for disrupting and sabotage?

- Play

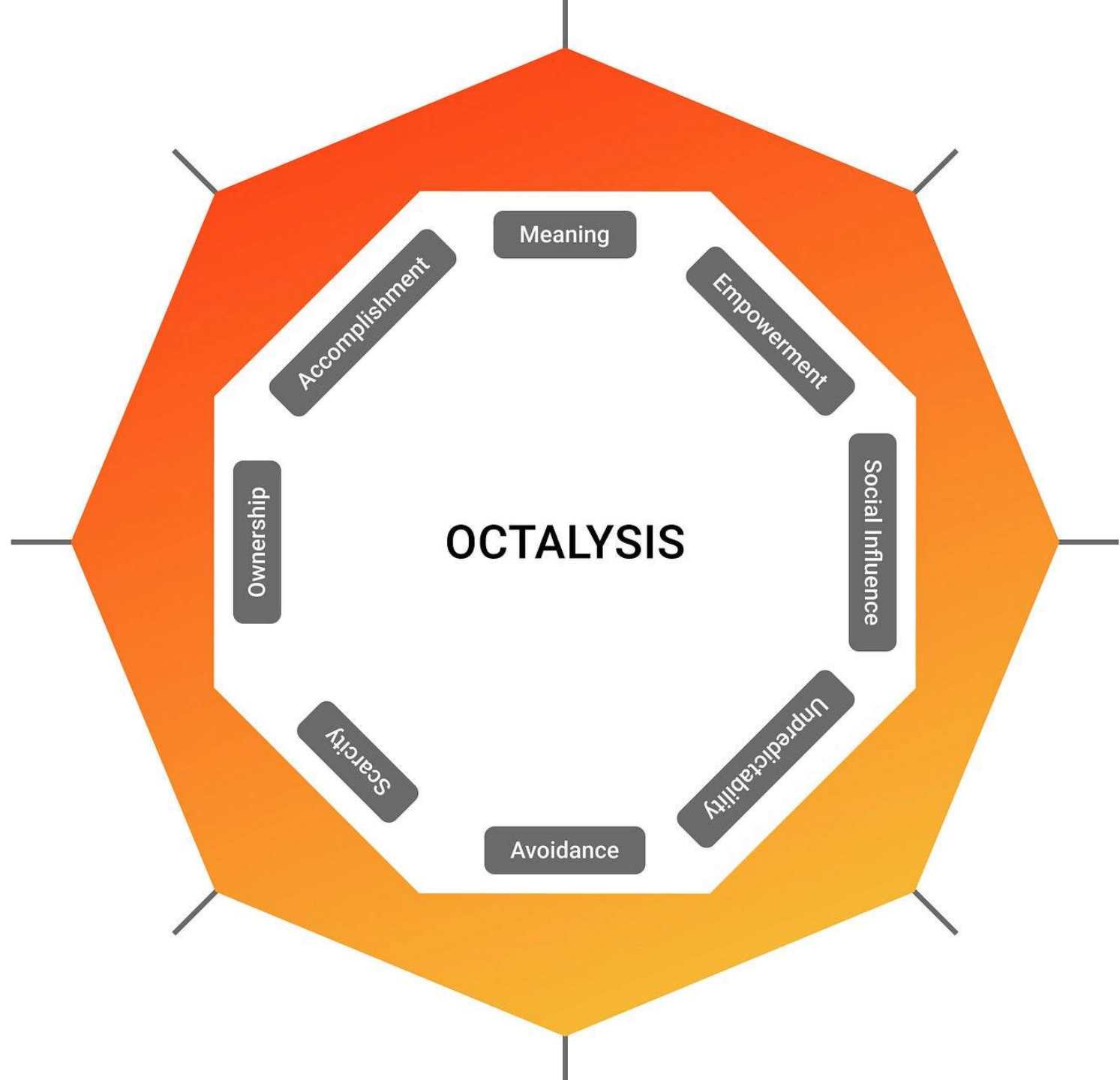
- 🏓 Space for experiment and making mistakes without consequences in real life.

- Rewards

- 🏓 Access to a next level.

- 🏓 Points (XP)

Gamification Framework Octalysis



[Yu-kai Chou](#),

Pionier Gamification, designer
of 'The Complete Gamification
Framework: Octalysis'.

- Status Points
- Badges (Achievement Symbols)
- Fixed Action Rewards (Earned Lunch)
- Leaderboard
- Progress Bar
- Quest Lists
- Dessert Oasis
- High Five
- Crowning
- Anticipation Parade
- Aura Effect
- Step-by-Step Overlay Tutorial
- Boss Fights

- Exchangeable Points
- Virtual Goods
- Build from Scratch
- Alfred Effect
- Collection Sets
- Avatar
- Protector Quest
- Pet Companion
- Observer Attachment

- Appointment Dynamics
- Magnetic Caps
- Dangling
- Prize Pacing
- Bootleg Quest
- Last Mile Drive
- Count Down Timer
- Torture Breaks
- Moats
- The Big Burn

- Narrative
- Elitism
- Humanity Hero
- Revealed Heart

- Sunk Cost Prison
- Progress Loss
- Rightful Heritage
- Evanesence Opportunity

- Beginners Luck
- Free Lunch
- Cap Switcher
- Co-creationist

- Status Quo Sloth
- Streaking
- Evil Egg
- FOMO Punch

- Milestone Unlocks
- Real-Time Control
- Chain Combos
- Dynamic Feedback
- Boosters
- Blank Fills
- Plant Pickers
- Poison Pickers
- Attribute Web Chart
- Double Edged Sword

- Friending
- Social Treasure/Gifting
- SeeSaw Bump
- Group Quests
- Trophy Shelf
- Brag Button
- Water Cooler
- Conformity Anchors
- Mentorship
- Social Prod

- Glowing Choice
- MiniQuests
- Visual Storytelling
- Easter Eggs
- Random Rewards
- Obvious Wonder
- Rolling Rewards
- Evolved UI
- Sudden Rewards
- Oracle Effect



- Status Points
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-Step-by-Step Overlay

- Crowning
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- Boss Fights

- Exchangeable Points
- Virtual Goods
- Build from Scratch

-Avatar

- Quest
- Observer Attachment

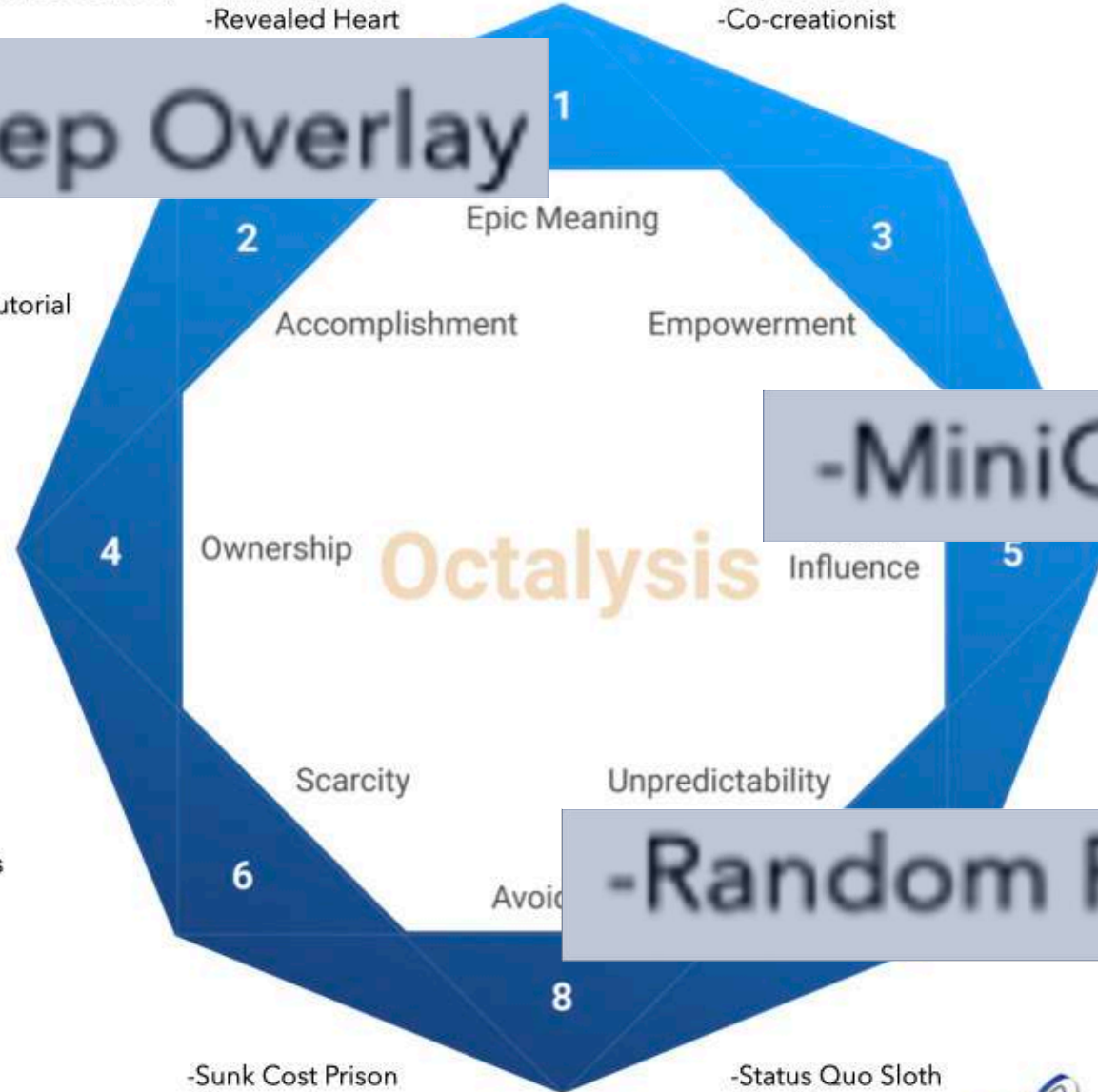
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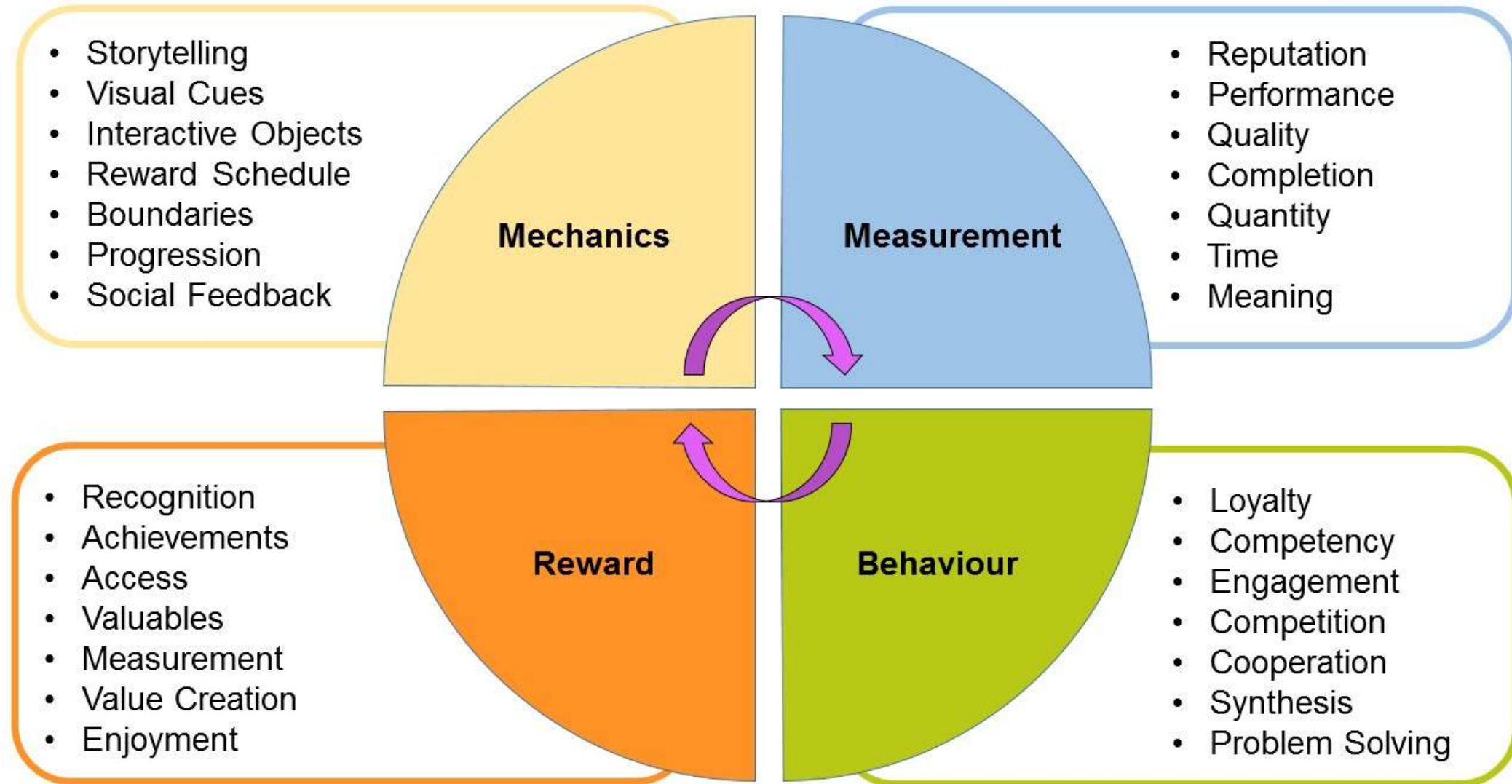
-MiniQuests

- Brag Button
- Water Cooler
- Conformity Anchors
- Mentorship
- Social Prod

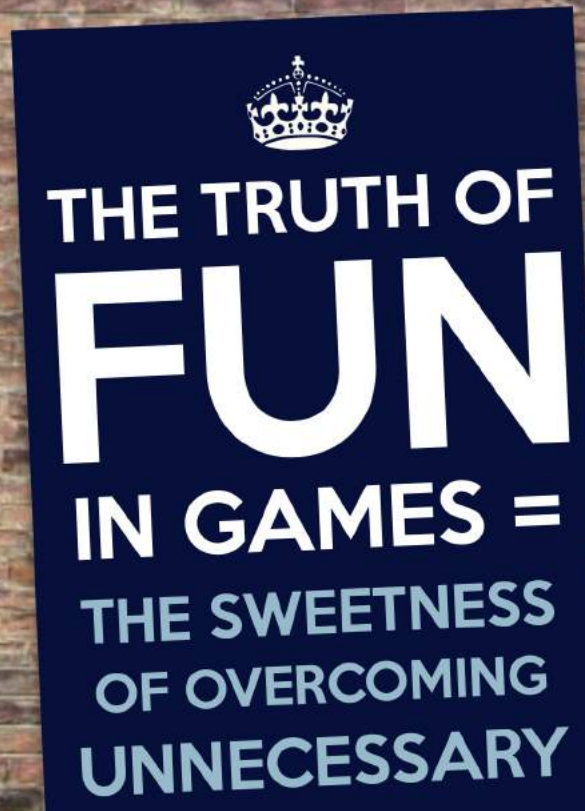
-Random Rewards

Gamification Model

Designed by Ivan Teh RunningMan, April 2015



THE MYTH OF ~~FUN~~



THE TRUTH OF
FUN
IN GAMES =
THE SWEETNESS
OF OVERCOMING
UNNECESSARY

Why do we have to learn this?

Examples of gamification with
learning code

Codecademy

Direct feedback

The screenshot displays the Codecademy web application interface. On the left, a sidebar contains a 'Learn' section with a book icon and an 'Instructions' section with a checkmark icon. The main content area on the left shows a 'Welcome to Codecademy!' message and a paragraph about learning by doing. The center panel is a code editor with a file named 'index.js' containing JavaScript code. The right panel is a browser window showing the output of the code, which is the text 'Ready to Code?' in a colorful, pixelated font. The browser's address bar shows 'http://localhost:8000/'. The top of the interface features the Codecademy logo, a 'Welcome To Codecademy' message, an 'Upgrade to Pro' button, and a user profile icon.

codecademy Welcome To Codecademy Upgrade to Pro

Learn

WELCOME TO CODECADEMY!

Welcome to Codecademy!

Are you ready to start coding?

Codecademy is all about learning by doing and by coding. In this lesson, we'll take you through the basics of how to use Codecademy and show you some of the power of learning to code!

The section below this text contains instructions about what to do and how to proceed to the next exercise.

☒ **Instructions**

The center panel contains a code file which is running in the browser panel on the right. Move your mouse cursor over the letters in the browser panel to animate them.

Click the 'Next' button when you're ready to dive in and start coding!

```
1 // Draw some text to the screen:
2 drawName('Ready to Code?');
3 // Animate the text!
4 bounceBubbles();
5
```

http://localhost:8000/

Ready to Code?

Run

Codecademy

Badges



50 Exercises

Jan 15, 2014



Strings & Console Output

Jan 12, 2014



25 points earned in one day

Jan 12, 2014



25 Exercises

Jan 12, 2014



Tip Calculator

Jan 12, 2014

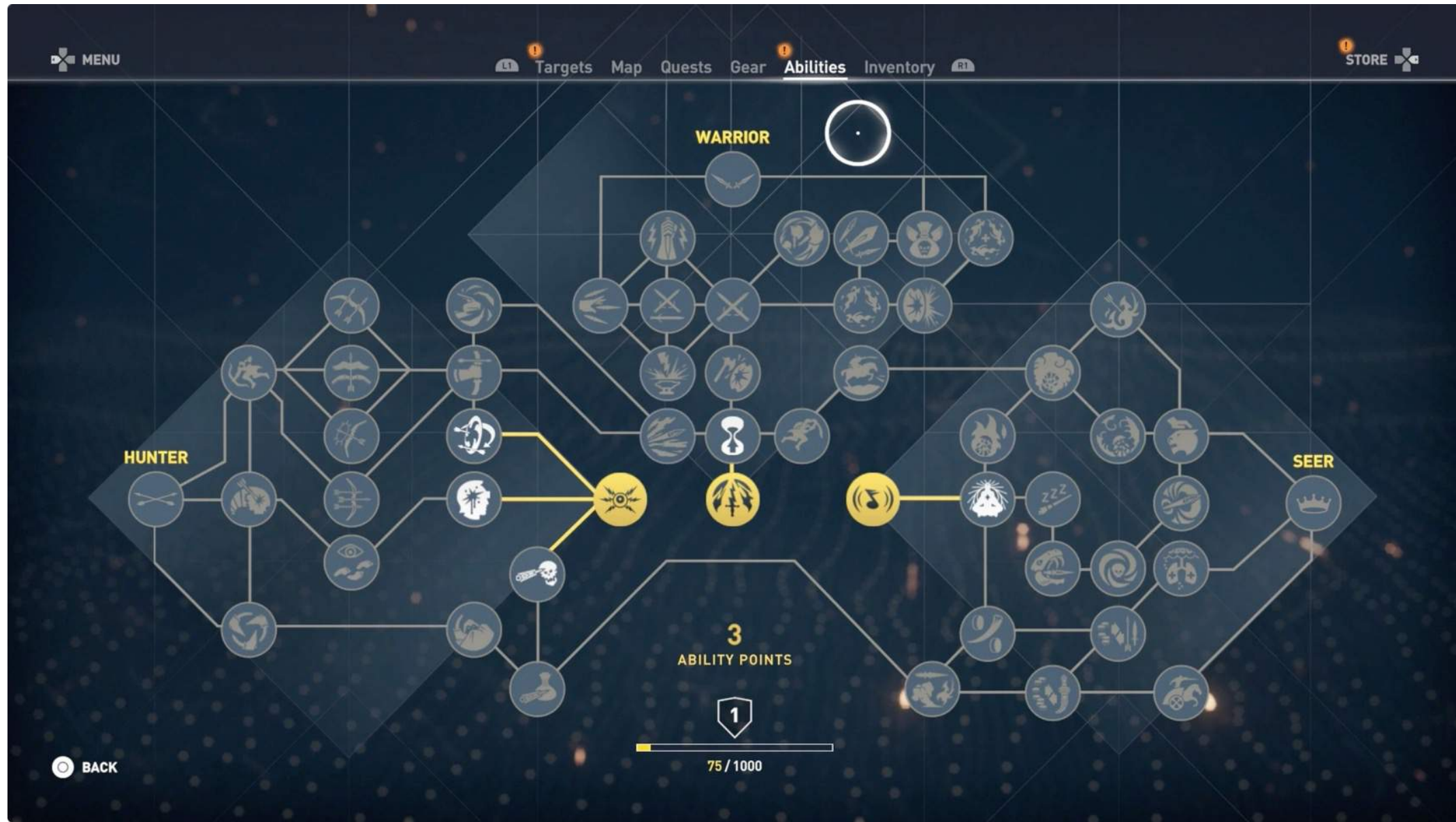


Python Syntax

Jan 12, 2014

Assassin's Creed Origins

Skilltree



Duo lingo
Skilltree



Khan academy

Direct feedback & helper mascotte


Courses ▾

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Khan Academy

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 Computer programming

COURSE: COMPUTER PROGRAMMI > UNIT 1

< Lesson 13: Looping >

▶ Intro to While Loops

✎ Using while loops

★ Challenge: A Loopy Ruler


▶ More While Loops: Balloon Hopper

★ Challenge: A Loopy Landscape

▶ For Loops: A New Kind of Loop

```
1 background(144, 240, 234);
2
3 // Draw the sun
4 noStroke();
5 fill(255, 140, 0);
6 ellipse(335, 66, 70, 70);
7
8 // Get images from library and remember in
  variables
9 var grass = getImage("cute/GrassBlock");
10 var tree = getImage("cute/TreeUgly");
11
12 // Draw the tree and grass once
13 image(grass, 0, 270);
14 image(tree, 0, 200);
15
16 while (epplipse > 0) {
17   image(grass, 0, 270);
18   image(tree, 0, 200); |
19 }
20
```

Undo Start over



Oh noes!

epplipse is not defined. Maybe you meant to type ellipse , or you're using a variable you didn't define.

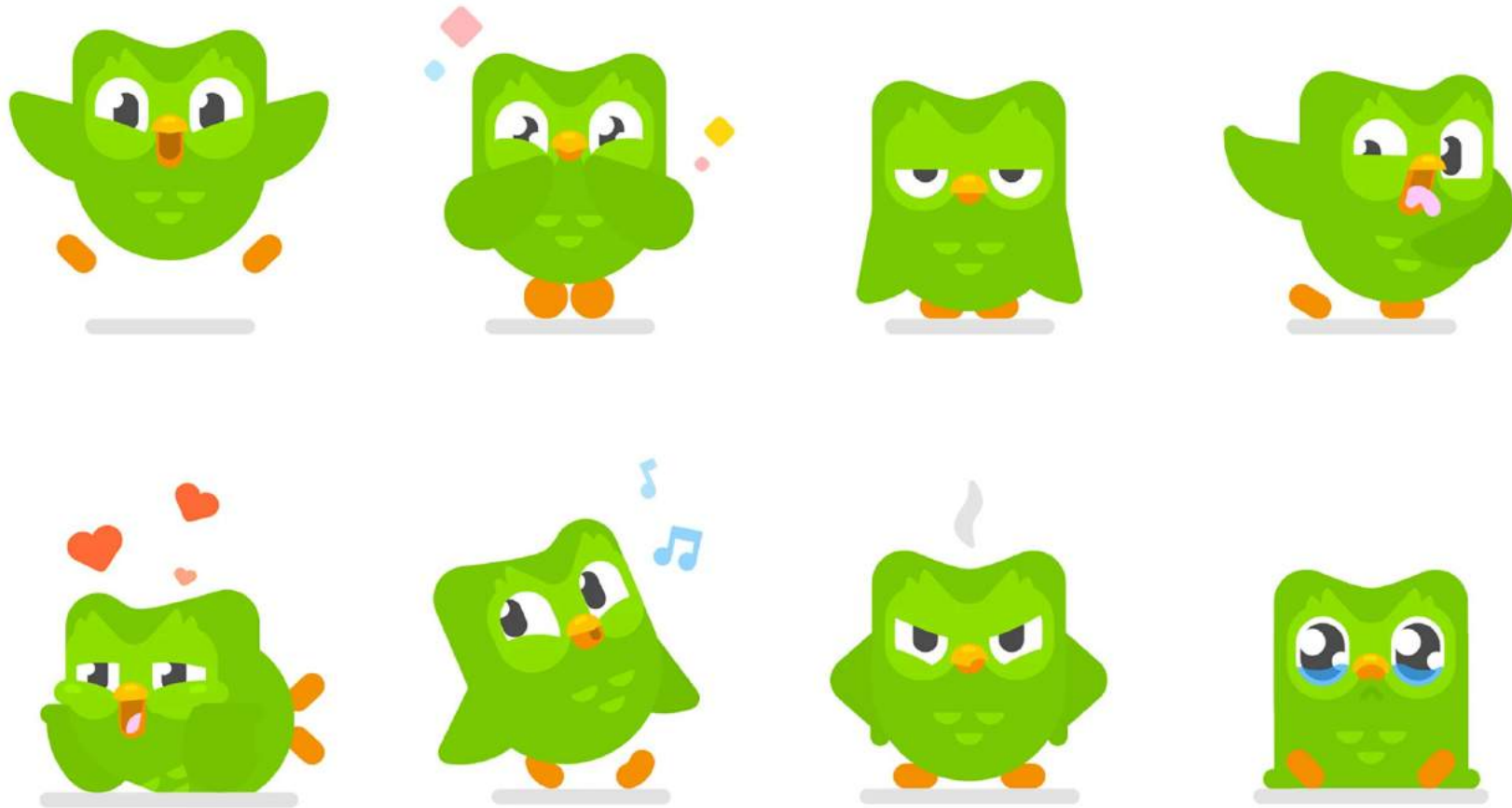
Show me where

Step 1/2 Next step

Up next: talkthrough

Duo lingo

Direct feedback & helper mascotte



Code combat

Game experience (levels, quests, enviroment, design)

LEVELS SEEK-AND-HIDE GAME MENU

GOALS: FAILING

(x: 39, y: 39)

HINTS RESTART

PROGRAMMING LANGUAGE: Python

```
1 def checkTakeHide(item):
2     if item:
3         # The item is here, take it.
4         hero.moveXY(item.pos.x, item.pos.y)
5         # Then hide. Move to the center of the camp.
6         hero.moveXY(40, 35)
7     # Move to the right mark, then to the left one.
8     while True:
9         hero.moveXY(68, 56)
10        stone = hero.findNearestItem()
11        checkTakeHide(stone)
12        hero.moveXY(12, 56)
13        checkTakeHide(stone)
14
```

RUN SUBMIT

MATH ARRAY OBJECT STRING FUNCTION

VECTOR

debug()	hasEffect(effect)	say(message)
arrays	health	isPathClear(start...
break	maxHealth	findEnemyMissiles...
continue	pos	findFriendlyMissi...
else	gold	findHazards()
for-in-loop	target	distanceTo(target)

ANYA 2661

Programming game



app spel



purple Lemon

Programming game teams



Blue Kiwi



Purple Lemon



Red Pear



Black Orange



Green Strawberry

Programming game

- missions
- points
- game master
- collab
- against
- timebased
- thumbs up
- leaderboard

missie 1

 500

 100

Bel met twee verschillen-
de webburo's die apps
maken en vraag hun naar
hun voorkeur voor een
framework en waarom.
Een ander van je team
neemt het op en denkt
mee.

bewijsmateriaal
opname gesprek
waar in Google Drive

Zorg dat twee mensen de
gesprekken afluisteren en
laat ze er een recensie
van een alinea over
schrijven.

bewijsmateriaal
alinea recensie
waar in Whatsapp

missie 2

 200

Haal koffie/thee voor minimaal 5
mensen. Vraag of je de docenten-
kaart mag gebruiken.

bewijsmateriaal foto van mensen
en hun koffie/thee
waar in Whatsapp

missie 3

 200

 100


Vergelijk de verschillen
tussen Angular JS,
Angular 2 en Angular 4.
Gebruik internet (blogs/
fora/video's).

bewijsmateriaal tabel met
verschillen. Maak het in het
Word bestand en link naar je
bronnen.
waar in Google Drive

Vraag twee mensen de
tabel door te nemen en
beantwoord hun vragen.

bewijsmateriaal 5 vragen
met antwoorden per persoon
in het Word bestand.
waar in Google Drive

missie 4

 200

 100

Maak een overzicht van
programmeertalen en
frameworks die je kan
gebruiken voor web-
based, hybrid en native
apps.

bewijsmateriaal overzicht in
tabel in het Word bestand.
waar in Google Drive

Zorg dat iedereen ervan
weet door bij ieder team
een printje onder hun
neus op hun tafel te leg-
gen.

bewijsmateriaal foto van
printjes bij elk team
waar in Whatsapp

Programming game mission

missie 3

🔍 200

⚙️ 100

Vergelijk de verschillen tussen Angular JS, Angular 2 en Angular 4. Gebruik internet (blogs/fora/video's).

bewijsmateriaal tabel met verschillen. Maak het in het Word bestand en link naar je bronnen.

waar in Google Drive

Vraag twee mensen de tabel door te nemen en beantwoord hun vragen.

bewijsmateriaal 5 vragen met antwoorden per persoon in het Word bestand.

waar in Google Drive



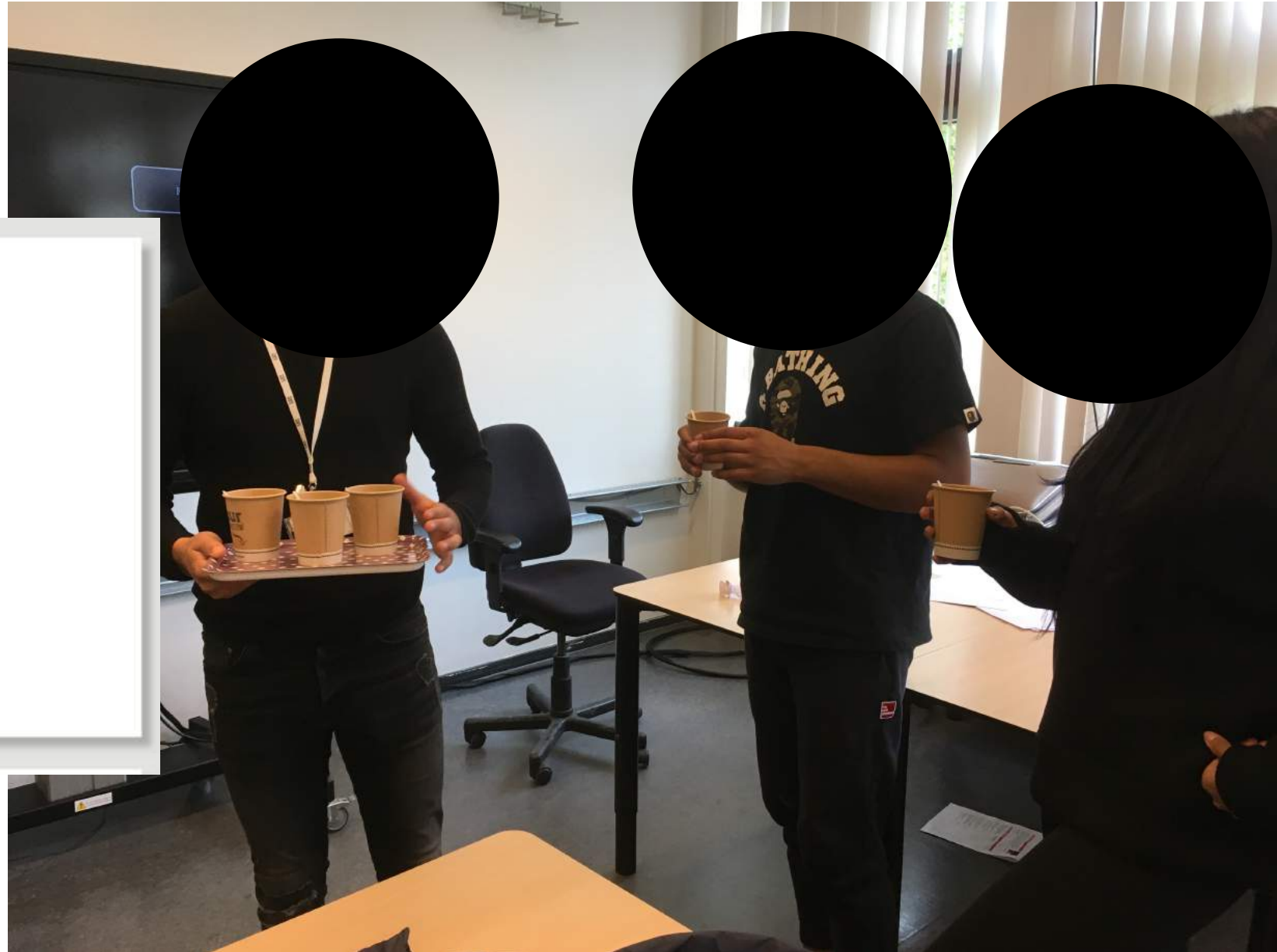
Programming game

missie 2

🔑 200

Haal koffie/thee voor minimaal 5 mensen. Vraag of je de docentenkaart mag gebruiken.

bewijsmateriaal foto van mensen en hun koffie/thee
waar in Whatsapp



Programming
game
thumbs up

 100 thanks!	 100 thanks!	 100 thanks!	 100 thanks!
 100 thanks!	 100 thanks!	 100 thanks!	 100 thanks!
 100 thanks!	 100 thanks!	 100 thanks!	 100 thanks!
 100 thanks!	 100 thanks!	 100 thanks!	 100 thanks!
 100 thanks!	 100 thanks!	 100 thanks!	 100 thanks!

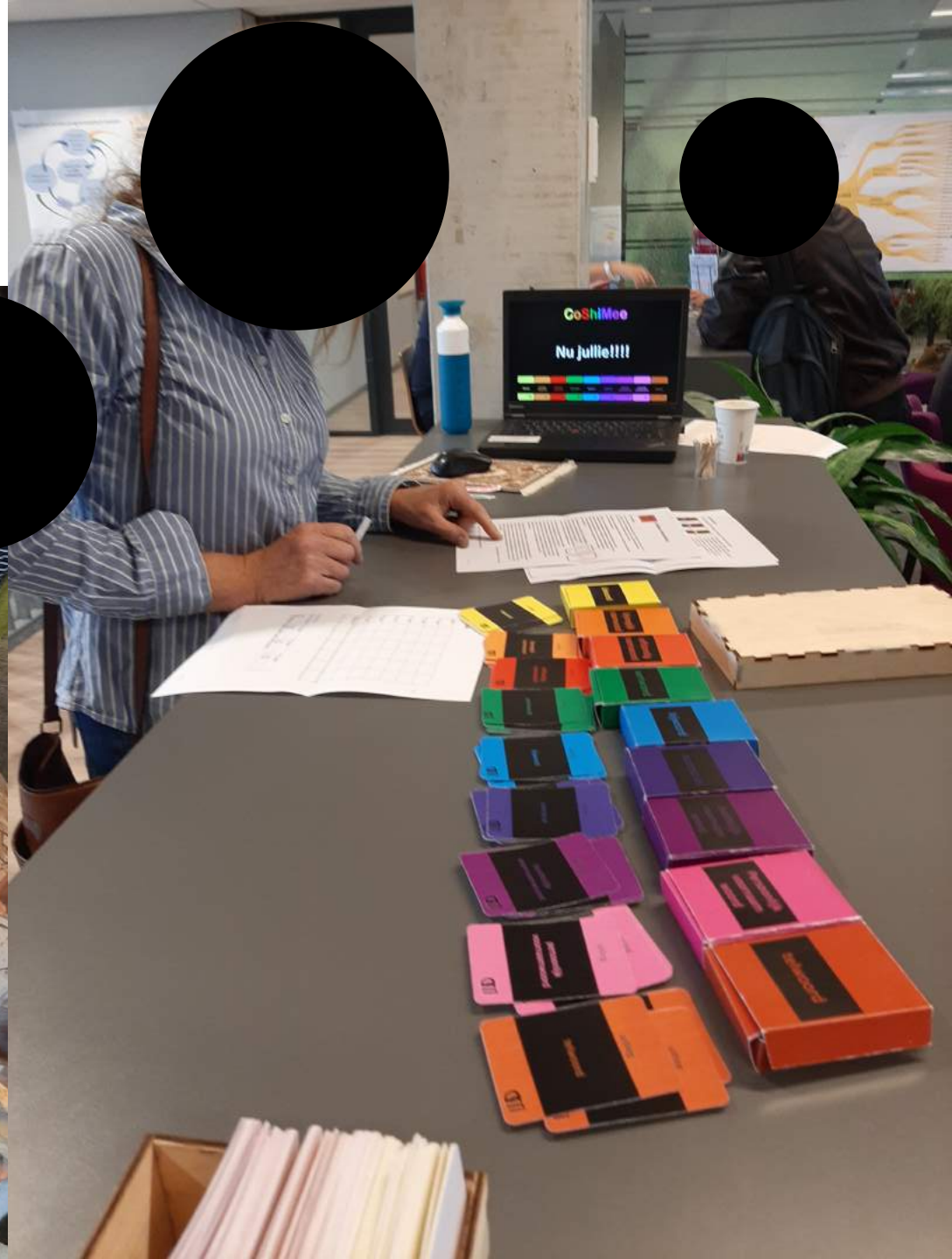
Programming game

gamemaster

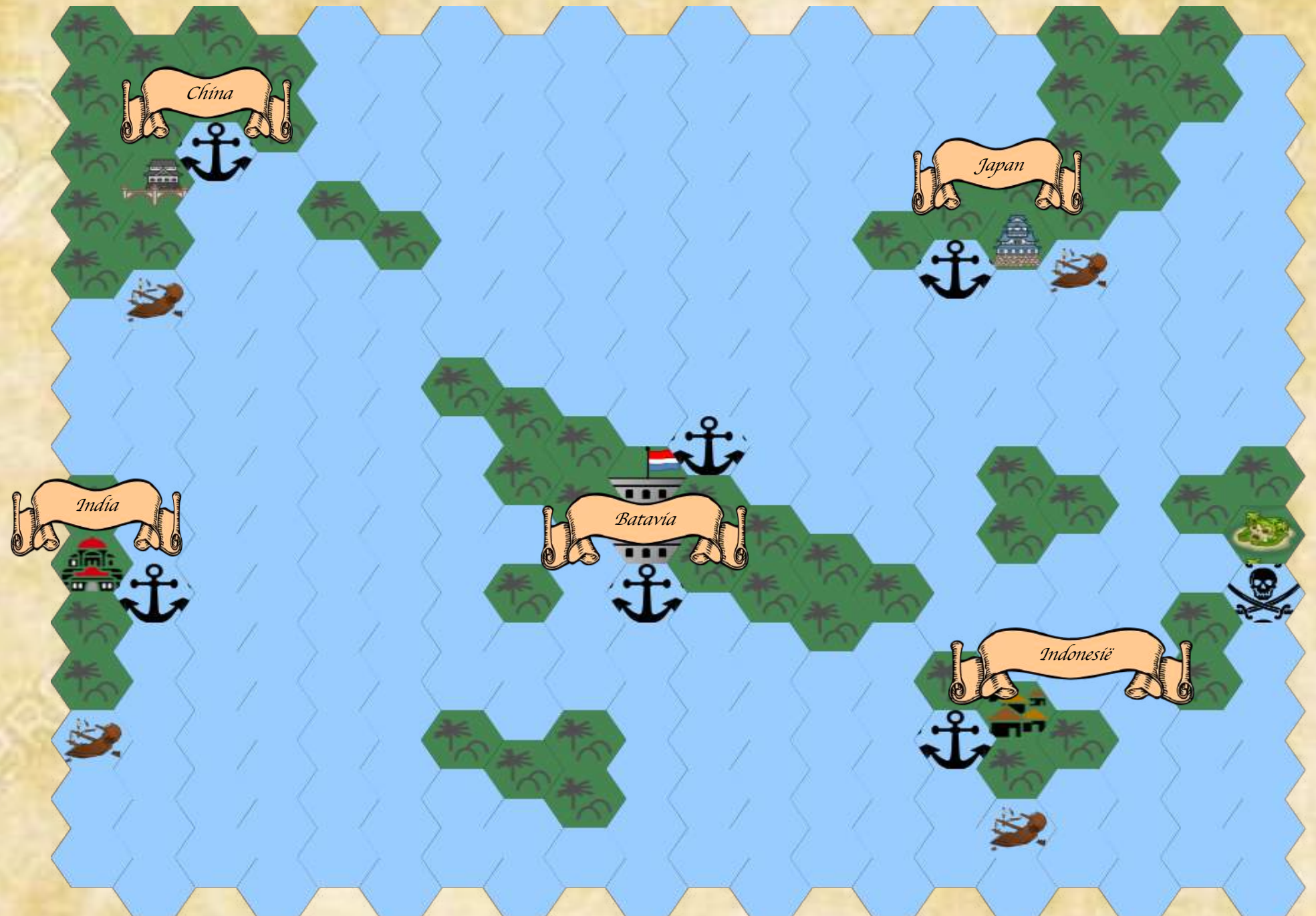
leaderboard

[illegible]

Minor Gamification



Minor Gamification History



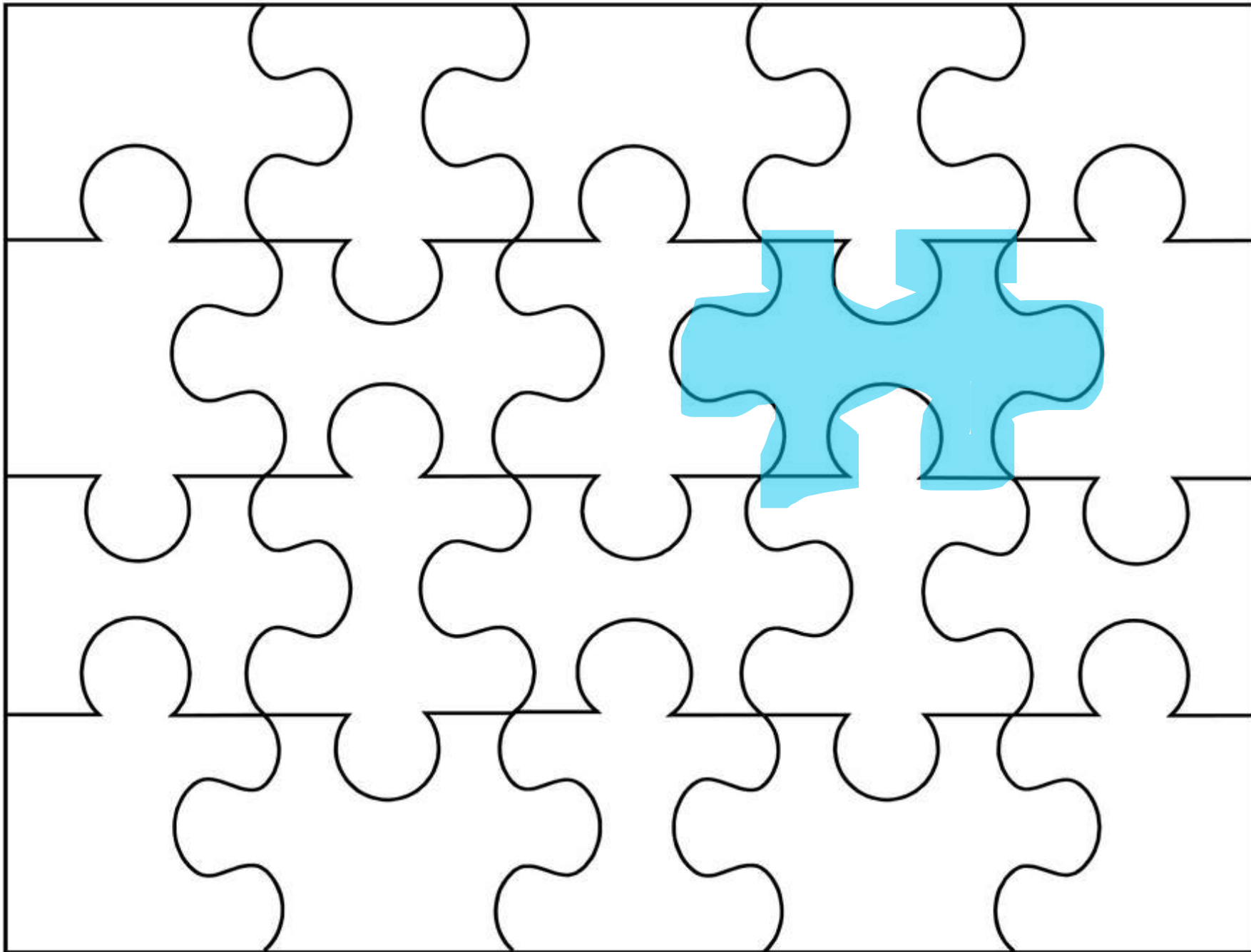
Gamification: how?



Online
(at home, in the class)
versus
offline
(in the classroom)



Online
versus
offline



**Big
versus
small**

Creating competition within the classroom

Teacher vs. Class

Students must follow a **rule** that the teacher sets. Anytime a student follows the rule, the **class gets a point**. Anytime a student does not follow a rule, the teacher gets a point.

This is great for introducing procedures and behavioral expectations. If the class wins, use a sustainable reward, such as a 1-minute dance party or fewer homework.

**Big
versus
small**

Within the classroom

Role-play

Helping students assume specific perspectives in learning—as a **judge**, **designer**, **father**, etc. This element of fantasy role-play is a big draw of video games.

Big
versus
small



Chocolate Covered Broccoli versus Framing



copyright: Milena Spaan

Framing

Robots &
programming

or

Fashion &
Programming

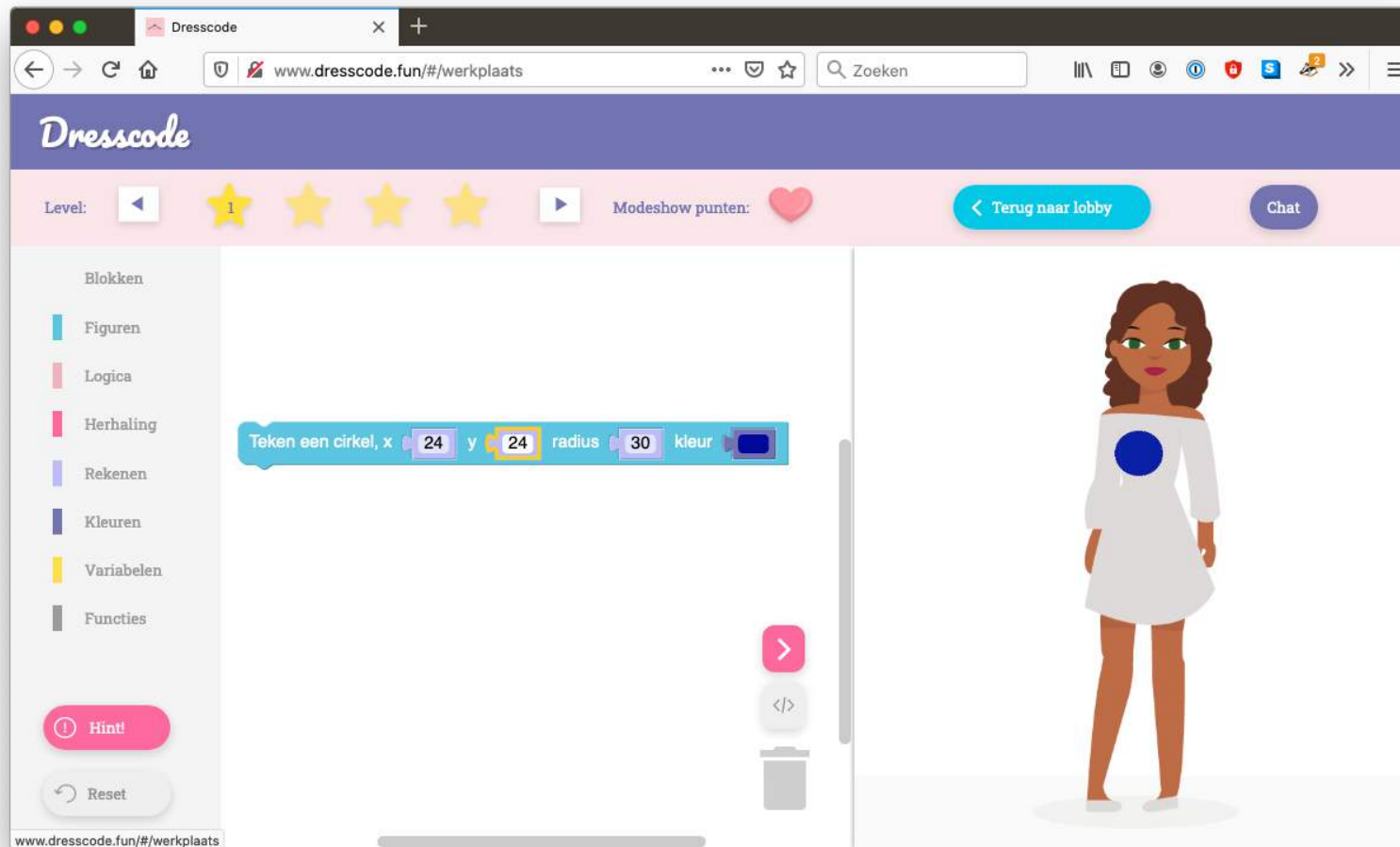


Framing

Fashion &
Programming
Programming
Wearables

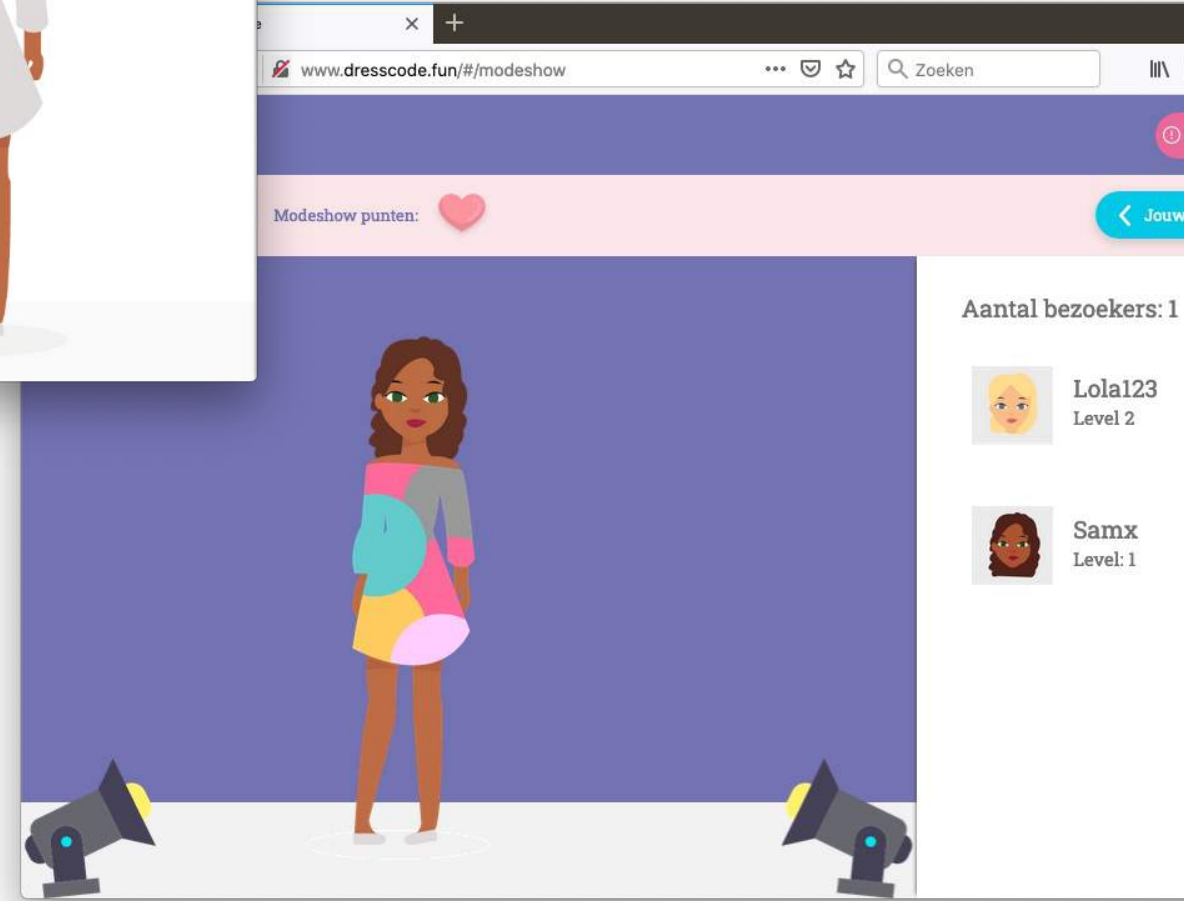
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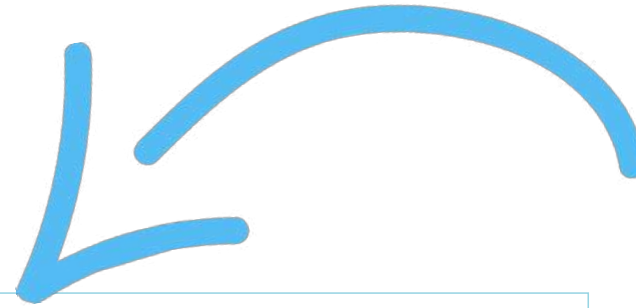


Framing

Dresscode
Fashion & Programming
copyright: Milena Spaan



Doing!



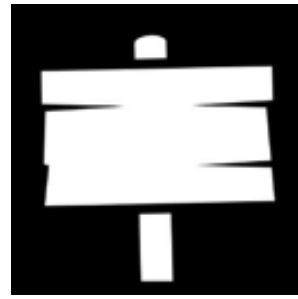
Gamification
Inspiration Cards -
Andrzej Marczewski



General

On boarding / Tutorials

No one uses manuals anymore! Help people get used to your system with a nice tutorial or a gentle introduction on how everything works.



General

Signposting

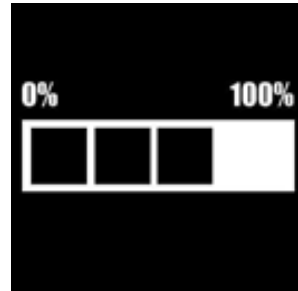
Sometimes, even the best people need to be pointed in the right direction. Signpost next actions to help smooth the early stages of a journey. Use “just in time” cues to help users who are stuck.



General

Loss Aversion

No one likes to lose things. Fear of losing status, friends, points, achievements, possessions, progress etc can be a powerful reason for people to do things.



General

Progress / Feedback

All users need some sort of measure of progress or feedback, but some types work better than others. Progress and feedback come in many forms.



Theme



Narrative /

Doing!

Gamification
Inspiration Cards -
Andrzej Marczewski



General

Theme

Give your gamification a theme, often linked with narrative. Can be anything from company values to werewolves. Add a little fantasy, just make sure users can make sense of it.



General

Narrative / Story

Tell your story and let people tell theirs. Use gamification to strengthen understanding of your story by involving people. Think like a writer!



General

Curiosity / Mystery Box

Curiosity is a strong force. Not everything has to be fully explained, a little mystery may encourage people in new directions.



General

Time Pressure

Reducing the amount of time people have to do things can focus them on the problem. It can also lead to different decisions.



General

Scarcity

Making something rare can make it all the more desirable.



General

Strategy

Make people think about what they are doing, why they are doing it and how it might affect the outcomes of the game.

Doing!

1. Use the game mechanic cards
2. Take a subject from your course
3. Try to find a gamification solution for the content
4. Share (2 persons), brainstorm and rewrite yours
5. Share (2 persons), brainstorm and rewrite your neighbours solution
6. *At school: test with real students*
7. *Rewrite again*

Doing!

Course

Biology

France

History

Geography

Subject

Plant stem

Articles

Timeline Napoleon

Infrastructure

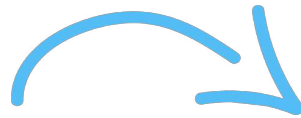
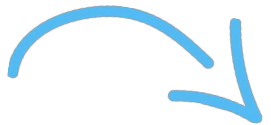
Mechanics

Sharing Knowledge (Philanthropists)

Narrative / Story (General)

Lottery / Game of Chance (Player)

Anarcy (Disrupt)



Doing!

Course

Biology

France

History

Geography

Subject

Plant stem

Articles

Timeline Napoleon

Infrastructure

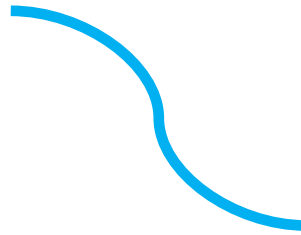
Mechanics

Sharing Knowledge (Philanthropists)

Narrative / Story (General)

Lottery / Game of Chance (Player)

Anarcy (Disrupt)



Questions?

